



# Academic Advisement for Rising Juniors

***Planning for 2023-2024***

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**What makes HHS different?**



# Agenda

- Course Selection Process/Academic Advisement
- Post-Secondary
- IB Course Selection Overview
  - Course vs Diploma Pathways
  - IB: Higher Level (HL) vs Standard Level (SL) Courses
- Expectations & Requirements of IB Courses
  - Harrison & IB Grades
  - Assessments Contributing to IB Grades



- **10th Grade Academic Advisement/Course Selection Meeting**

- **Individual Academic Advisement Meeting** with your school counselor (February)
  - Discuss and finalize course selection decisions
  - Create personalized plan aligned to goals for high school and post-secondary

- **Resources**

- Current teachers
- School Counselor
- Dr. Tyler
- Guidance Website- [Course Selection Planning](#)



## ***“Most rigorous, best-fit pathway”***

Colleges look for rigor and academic success in your courses and we help you create a personalized pathway to learning that aligns course selection/schedule to personal and academic goals for high school, college and other post-secondary goals.



**Name:** \_\_\_\_\_

**10<sup>th</sup> Grade Course Selection Sheet**

**1. English:**

- a. IB English Literature HL Year 1
- b. IB Language and Literature SL Year 1
- c. IB Language and Literature Extension Year 1

**2. Social Studies:**

- a. IB History of the Americas HL Year 1
- b. US History

**3. Science:**

- a. Foundations in College Chemistry
- b. IB Physics SL Year 1
- c. IB Physics HL Year 1
- d. IB Sports, Exercise, and Health Science SL Year 1
- e. IB Biology HL Yr 1
- f. Earth Science

**4. Mathematics:**

- a. IB Math Applications SL Year 1
- b. IB Math Analysis SL Year 1
- c. Discovery Math Applications
- d. Discovery Math Analysis
- e. AP Calc BC I/IB Math Applications SL
- f. AP Calc BC I and II/IB Math Applications SL Year 1
- g. Algebra II
- h. Geo/Trig

**5. World Language:**

- a. IB Spanish SL Year 1
- b. IB Spanish HL Year 1
- c. IB French SL Year 1
- d. IB Italian SL Year 1
- e. IB Italian HL Year 1
- f. IB Spanish AB Initio Year 1
- g. Spanish III
- h. IB French HL Year 1

You can use this to double-check that you have registered for all courses:

- 1. English
- 2. Social Studies
- 3. Math
- 4. World Language
- 5. Science
- 6. Science Lab/PE
- 7. Elective
- 8. Elective
- 9. LUNCH

Please note that this is an example.



## Harrison Central School District

### 6. Electives:

- a. College Entrepreneurship
- b. College Financial Accounting
- c. College Marketing
- d. IB Business SL Year 1
- e. IB Business HL Year 1
- f. Advanced Studio in Art
- g. Ceramics
- h. Digital Art & Design I, II, or III
- i. Drawing and Painting
- j. Band
- k. Chorus
- l. Orchestra
- m. Percussion
- n. IB Theatre Arts SL Yr 1 OR IB Theatre Arts HL Yr 1
- o. IB Dance Studio SL Yr 1 OR IB Dance Studio HL Yr 1
- p. IB Music SL Yr 1 OR IB Music HL Yr 1
- q. IB Design Tech SL Yr 1 OR IB Design Tech HL Yr 1
- r. Tech for the Modern World I
- s. Journalism I or II or III
- t. Creative Writing I, II, III
- u. SAT/ACT Verbal Prep AND/OR SAT/ACT Math Prep
- v. Web Design and Programming (SUPA)
- w. IB Psychology SL
- x. IB Psychology HL Year 1
- y. IB Visual Arts SL Yr 1 OR IB Visual Arts HL Yr 1
- z. Science Research



## ***What are IB Courses and Pathways?***

Collection of Jr & Sr year courses that have a common goal - strengthen student academic skills and personal traits – the *Learner Profile*

You will choose how you want to navigate through the program based upon your academic interests and future goals



There are 2 pathways you may take through the program

**Course  
Path**

**Diploma  
Path**





## Course Path

Choose individual IB courses based on interest and graduation requirements

Meeting course requirements earns student an *IB Certificate* in the course

## Diploma Path

Choose IB courses of interest based on interests and graduation requirements while meeting 4 additional requirements:

- **Six subjects** – 3 at higher level (“HL” - 240 hours each) and 3 at standard level (“SL” - 150 hours each).
- **Extended Essay** – Original Research Paper (~12 pages)
- **Theory of Knowledge\*** – Course on how knowledge is attained
- **Creativity Activity & Service (CAS)** – Getting involved outside of class

Meeting diploma requirements earns student an *IB Diploma*

***\*New!- Course students may now take TOK***



## IB Courses @ HHS

English Literature HL  
English Language and Literature SL

French HL & SL  
Italian HL & SL  
Spanish HL & SL  
Spanish *Ab Initio*

History HL & SL  
**Economics SL**  
Business &  
Management HL & SL  
Psychology HL  
**Psychology SL**

Biology HL  
Physics HL & SL  
Design Tech HL & SL  
Sports, Exercise & Health  
Science SL

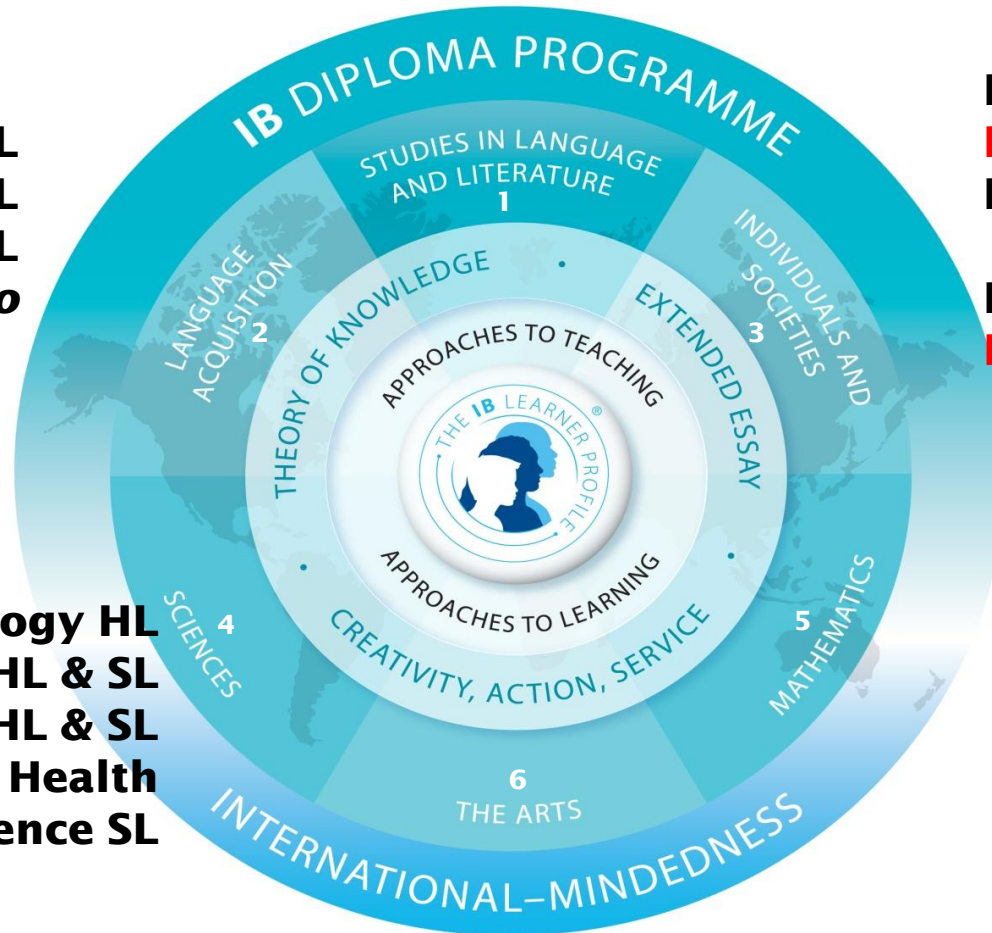
Math Applications  
SL

AP Calc BC  
Multivariable  
Calculus/SUPA

Math Analysis SL

Visual Arts HL/SL  
Music HL/SL  
Dance HL/SL  
Theatre HL/SL

All 2 year courses  
except those in **red**





## **Expectations**

- Greater student responsibility as a learner
- Premium on time management
- Willingness to adapt to rigor

## **Harrison Grades vs IB Grades**

- Classwork + Assessments + Homework + etc. = “Harrison Grades”  
Harrison Grades □ Report Card □ Transcript
- In addition, IB Courses have “IB Grades” = Internal & External Assessments

### ***Internal Assessments (IAs)***

Each subject IA varies in

- type of assessment
- when assessment occurs
- how much it contributes to IB grade
- components may be used as “Harrison Grades”
- graded by teacher – regraded by IB examiners

### ***External Assessments (EAs)***

End of course written examinations – usually over 2 days

Corrected by IB examiners

Most Performing Arts Courses are portfolio based EAs rather than written exams



## ***Successful IB students are . . .***

- **Motivated and engaged**
- **Responsible for their own education**
- **Aware of what is needed to be done to attain goals**
- **Execute their projects**
- **Interested in the subjects they are studying**
- **Persistent**
- **Develop self-advocacy**



# The **IB** Learner Profile

